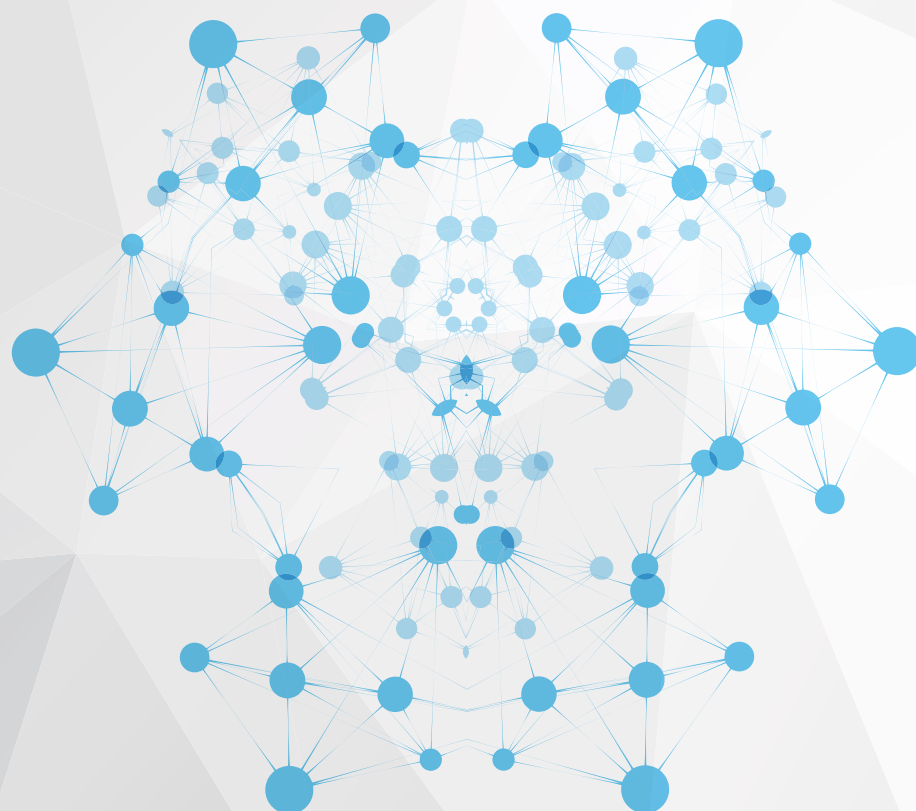


NEWSLETTER

ISSUE N°. 2 [December 2018]



AN INNOVATIVE TOOLKIT FOR THE DEVELOPMENT OF THE DIGITAL & NUMERACY COMPETENCE for Low Skilled Adults

into
di!gits

Co-funded by the
Erasmus+ Programme
of the European Union



Project N°: 2017-1-PL01-KA204-038727

This project has been funded with support from the European Commission.
This publication [communication] reflects the views only of the author,
and the Commission cannot be held responsible for any use which may be made
of the information contained therein.

COORDINATOR:

ITeE-PIB

Institute for Sustainable Technologies – National Research Institute (Poland)
Website: <http://www.itee.radom.pl>
Email: katarzyna.slawinska@itee.radom.pl
Tel: 0048 48 364 93 27



PARTNERS' CONTACT INFORMATION:



DIMITRA

EDUCATION & Consulting [Greece]
email: euprojects@dimitra.gr



EDIT.C

Educational and Technological Training [Cyprus]
email: euprojects@editc.com



ERIFO

Vocational Educational Training [Italy]
email: erifo@erifo.it



FEH

Fundación Equipo Humano [Spain]
email: je.val@fundacionequipo humano.es



MetropolisNet

European Metropolis Employment Network [Germany]
email: info@metropolisnet.eu

Joint Staff Learning Activity, Larissa, Greece



PROJECT HIGHLIGHTS

- Development of the Qualification Framework for the Digital Competence.
- Joint Staff Learning Activity in Larissa (Greece) from the 4th to the 8th of September 2018.
- Development of the 42 Innovative experiential and innovative workshops for digital and numeracy skills.

The transnational project IntoDigits is aimed to help low skilled adult people in improving their abilities and to regain confidence in their skills. The project suggests the empowerment of low skilled adults by developing 42 trainer's digital tools for the implementation of innovative workshops/activities that develop the numeracy and digital skills.

Concretely IntoDigits project aims to:

- Develop 2 Qualification Frameworks for the Numeracy and Digital Competence(NDC) tailored for the specific target group in a specific context,
- Based on the Learning Outcomes (expressed in knowledge, skills and competences -KSCs) of these QFs enrich activities offered at each stage by designing 42 new workshops for the development of the NDC.
- Develop 42 online digital tools for the newly developed workshops for trainers for the development of the NDC and incorporate then in a new online tool (IntoDIGITS).
- Develop a digital assessment tool that will assess the numeracy and digital skills in link to the adult's current position on the AC scale. Based on the results, the trainer/mentor can choose the appropriate workshops/activities for the trainee to:
 - a) eliminate any gaps identified on KSCs and
 - b) facilitate his/her accession to the next level of the AC scale.

Joint Staff Learning Activity,
Larissa, Greece



Joint Staff Learning Activity,
Larissa, Greece

Qualifications Framework / Profile for the Digital Competence Linked to the Active Citizenship ladder

After the development of the first Intellectual Output (Qualification Framework on Numeracy Skills) at current stage, the partnership has already finished the Second Intellectual Output (Qualification Framework on Digital Skills).

This output is based on the development of Digital competences, which according to the report produced for the European Commission "Official Journal of the European Union on 30 December", they involve confident and critical use of Information Society Technology (IST) for work, leisure and communication. It is underpinned by basic skills in ICT; the use of computers to retrieve, assess, store, produce, present and exchange information, and to communicate and participate in collaborative networks via the Internet. Although the Digital Competence is a competence which has been explored by many, it has not been explored within the context of active citizenship for low skilled adults.

This IO was conducted through a series of mini researches performed by the partners, which have been gathered in a main aggregated reports. Additionally, each partner has conducted two main Focus Groups involving experts in digital skills and professional trainers to validate the findings of the conducted researches and desk analysis, which results provided us interesting food for thought. The partnership has already mapped the learning outcomes of each digital working area identified to the active citizenship ladder. The learning outcomes are associated to the different levels of involvement and participation of low skilled adults to the socio-economic life of the country they live in.

This is critical for the development of the next Intellectual Outputs (IO3 and IO4) since the skills, knowledge and competences addressed here will be based on the two main Intellectual Outputs (QF in Digital and Numeracy Competences). The Joint Staff Learning Activity was the first step to deliver the following IOs.

Joint Staff Learning Activity in Larissa (Greece)

This Short-term joint staff training event aimed to teach the trainers who will be involved in the development of the workshops' guides methods to design and deliver experiential workshops and innovative methods for training delivery especially those techniques that are more appropriate for adult learners who are disengaged with the learning process. Some of the contents of those days were:

- Innovative ways of learning. This included experiential learning, engagement, reflecting, spaced learning, observing and storytelling. It also included an overview of the Qualification Frameworks delivered to date and brainstorming of possible activities.
- How to fit innovation in the Platform and the development of a set of activities to allocate to each Learning Outcome in the QFs of Numeracy Competence.
- Demonstration of activities for Numeracy Competence in the platform developed so that all trainers could have feedback and made chances in their activities.
- How to fit innovation in the Platform and the development of a set of activities to allocate to each Learning Outcome in the QFs of Digital Competence.
- Demonstration of activities for Digital Competence in the platform developed so that all trainers could have feedback and made chances in their proposed activities. Questions and answers, deadlines for deliveries, next meeting confirmation.

Next steps...



The following steps are to develop and design the 42 experiential and innovative workshops and activities and the Transnational Meeting in Larissa, where all partners will gather and show results of the workshops done so far.

This will include the 42 Experiential & Innovative Workshops for the Numeracy and Digital Competences, a brief presentation of the work done and the final revision and completion of both QFs.

In the Transnational Meeting in Larissa partners will also monitor the communication, financial reporting and the Quality Assurance Reporting.

Next steps...



**into
di!gits**
