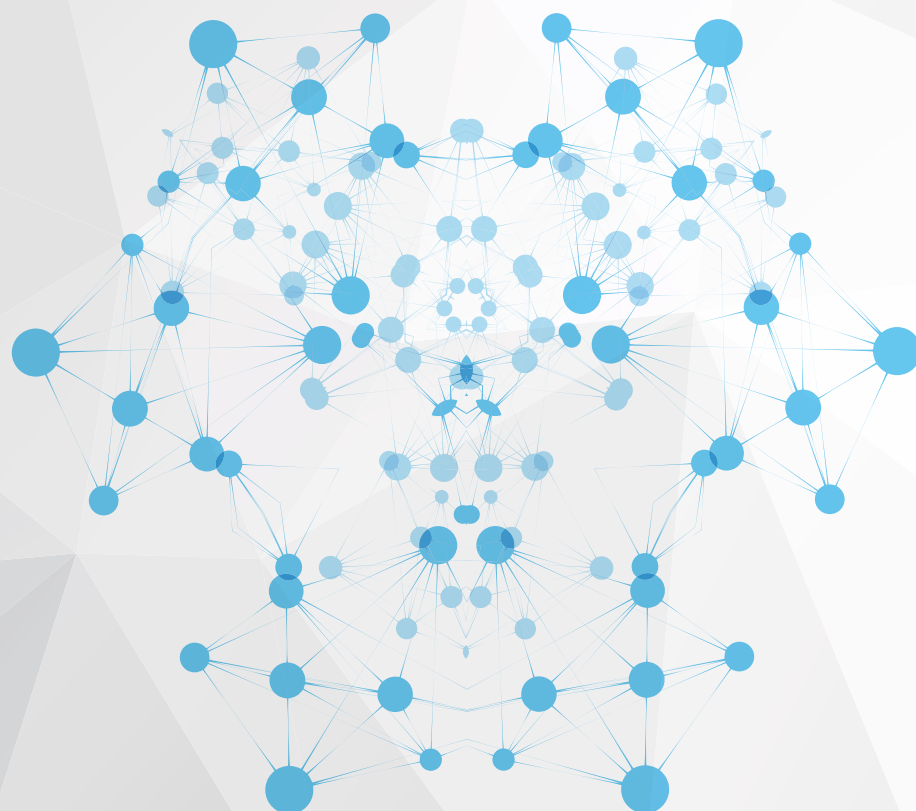


NEWSLETTER

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AN INNOVATIVE TOOLKIT FOR THE DEVELOPMENT OF THE DIGITAL & NUMERACY COMPETENCE for Low Skilled Adults

into
di!gits

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PROJECT HIGHLIGHTS

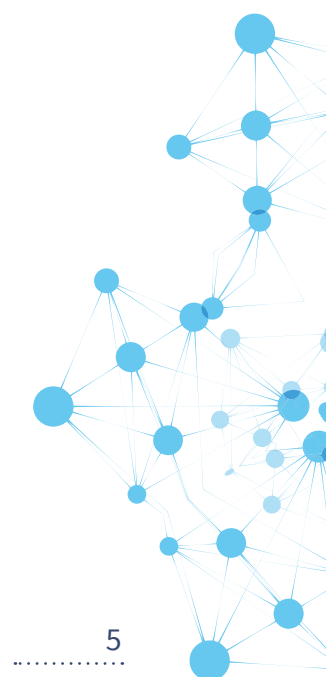
-  Online Toolkit for the Assessment of Numeracy and Digital Skills
-  IntoDIGITS Final Conference

The transnational project IntoDIGITS is aimed to help low skilled adult people in improving their competences and to regain confidence in their skills. The project suggests the empowerment of low skilled adults by developing 42 trainer's digital tools for the implementation of innovative workshops/activities that develop the numeracy and digital skills.

The consortium is composed by 6 partners, coming from different countries (specifically Italy, Spain, Germany, Greece and Cyprus) which guarantee a wide representation of the EU needs.

Concretely IntoDigits project aims to:

-  Develop 2 Qualification Frameworks for the Numeracy and Digital Competence (NDC) tailored for the specific target group in a specific context;
-  Based on the Learning Outcomes (expressed in knowledge, skills and competences -KSCs) of these QFs enrich activities offered at each stage by designing 42 new workshops for the development of the NDC;
-  Develop 42 online digital tools for the newly developed workshops for trainers for the development of the NDC and incorporate them in a new online tool (IntoDIGITS);
-  Develop a digital assessment tool that will assess the numeracy and digital skills in link to the adult's current position on the AC scale. Based on the results, the trainer/mentor can choose the appropriate workshops/activities for the trainee to a) eliminate any gaps identified on KSCs and b) facilitate his/her accession to the next level of the AC scale.





We are proceeding with the testing of training tools to obtain feedback from trainers and users, with the aim of making corrections if there are gaps to be filled. In each of the participating countries, therefore, pilotage is going to be implemented on a sample of low skilled adults using material translated into the partner languages with regard to the tools specifically aimed at the target group.

In relation to this, the **Online Assessment on Digital** and **Numeracy Competences** is now available in our official website <http://intodigits.projectsgallery.eu/assessment/> in order to proceed with the first phase of the evaluation.

In this section, we can find two different assessment tools: **Numeracy Assessment** and **Digital Assessment**. The user can use them by making a quiz that will provide an assessment of their numeracy and digital skills. Based on this, several workshops will be assigned based on an Active Citizenship (AC) ladder developed by the project which measures the level of integration in society of low skilled adults.

□ What is it about?

Through this Online Assessment, a sample of 40 students take a brief test to see what level they have of numeracy and digital competences. Depending on the results they get, a report is created which the trainer can use to better know what kind of activities or workshops he should implement afterwards. The framework used is the Active Citizenships (AC) ladder.

□ How does it work?

First, students need to select the type of assessment the teacher/trainer is interested in. Students/adults will be asked for a name and an email address, as well as the country where you come from.

Before starting, they are given some instructions on how to proceed in the quiz.

Both the Numeracy Assessment and the Digital Assessment are made up of 25 questions, there is no time limit for completing them and you can accumulate a maximum of 250 points.

□ Types of questions

The questions assess different knowledge and skills in the digital and numeracy fields, such as percentages, fractions, equations, geometry, units of measurement, etc.

In addition, they are divided into 5 levels, in which a maximum of 50 points can be obtained.

Results and their interpretation

At the end of the assessment, the tool provides an overall score both as a percentage and in the form of total points obtained.

In order to interpret the results correctly, the following aspects must be taken into account:

- Starting from Level 1, the first level students scored less than 60% it is the current level of their numeracy/digital skills.
- To improve and work their way to the next higher level, trainers/teacher might start reviewing the workshops at that level.

You are also given the option of consulting a detailed report of the assessment, where you get to see:

- The points that participants have obtained, distributed by level.
- The questions that participants have been asked, the number of points corresponding to each question, the number of points obtained per question and the result (passed or failed).

Note that you can print the results and that you will receive them at your email address indicated previously.

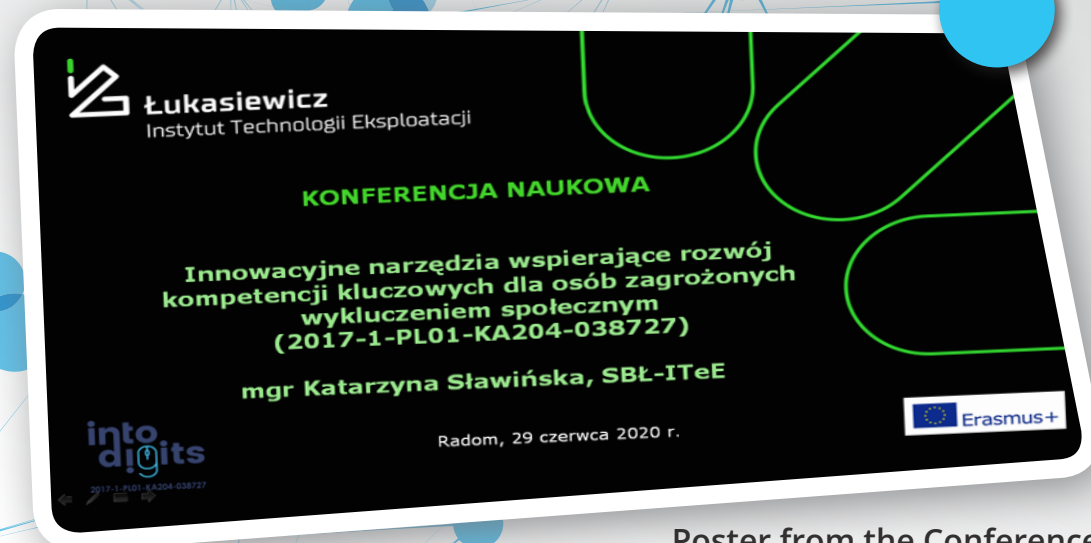
- What is the function of this Digital and Numeracy Assessment?

The main function is to test participants' numeracy and digital knowledge and skills so that you can know the level at which they are at, as well as their strengths and weaknesses: what abilities they have acquired and which you should continue to work on.

5th Project Meeting and Final Conference

Regarding the 5th and last Transnational Meeting of IntoDIGITS Project, it was planned to be held in Radom in April 2020. However, due to the coronavirus crisis, instead there have been 3 online meetings, in which all the partners have discussed about the pilot activities and the final approval of the Digital Assessment tool.

The first part of the IntoDIGITS Final Conference took part on 29 June 2020 at the premises of the Institute for Sustainable Technologies in Radom, Poland. It gathered more than 70 representatives of adult learners, teachers/trainers and trainees who are involved in maths and digital training. Second part of the conference will be in July.



Poster from the Conference

Next steps...

IntoDIGITS Final Conference in Radom



IntoDIGITS Final Conference in Radom

As for the second phase of evaluation, pilot workshops will be developed working with a sample of 10 low-skilled adults. Once the level of the learners is known thanks to the previous online assessments, the trainer will use relevant workshops for their skills and knowledge. These workshops are a series of group exercises that try to help develop basic digital and numeracy abilities.

In addition, a total of five Multiplier Events are being organized for the purpose to explain the Active Citizenship ladder concept and how an adult can be evaluated in terms of AC against this scale. Thus, partners will show to an audience of interested stakeholders the use of the Project Tool Kit, i.e. activities and workshops for the development of the individual's competences regarding Numeracy and Digital fields. These Multiplier Events will soon be held in Spain, Italy, Greece, Poland, Germany and Cyprus, each involving 24 participants.



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