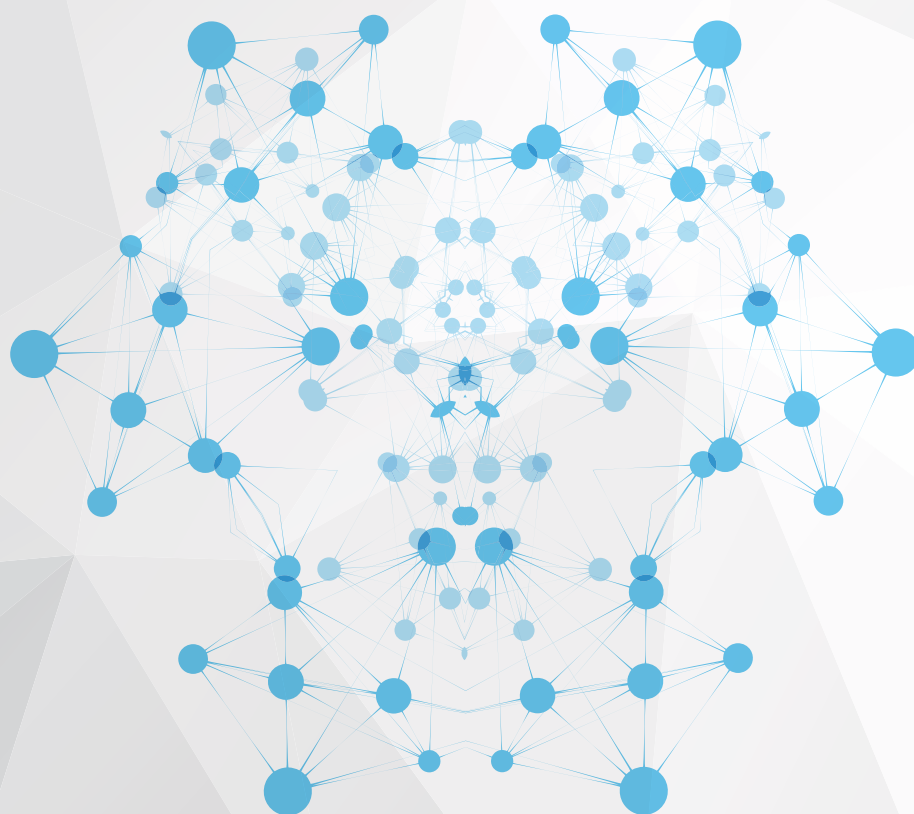


NEWSLETTER

ISSUE N°. 1 [June 2018]



AN INNOVATIVE TOOLKIT FOR THE DEVELOPMENT OF THE DIGITAL & NUMERACY COMPETENCE for Low Skilled Adults



Project N°: 2017-1-PL01-KA204-038727

This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

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Co-funded by the
Erasmus+ Programme
of the European Union

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Kick off meeting, Berlin, Germany



PROJECT HIGHLIGHTS

- Kick off meeting in Berlin, organized by MetropolisNet, on the 18th and 19th December 2017.
- Second meeting held in Nicosia, organized by Edict ltd, on the 4th and 5th of April 2018.

The transnational project IntoDigits is aimed to help low skilled adult people in improving their abilities and to regain confidence in their skills. It is known that low skilled adults represents one of the target most affected by the economic crisis. Considering that this is often due to the fact that this target often lacks of proper training, IntoDigits aims to fill this gap. That is why our project aims to fill the gap by suggesting integrated approaches and providing a mix of skills for numeracy and digital literacy therefore responding to the exact needs of the target group. IntoDIGITS suggests the empowerment of low skilled adults by developing 42 trainer's digital tools for the implementation of innovative workshops/activities that develop the numeracy and digital skills.

IntoDigits method is based on the structure of EMKIT project, a completed project which was aimed to tailor a trainer's empowerment online tool in order to empower low skilled adults to reach active citizenship.

This project ambition is to be applicable on a transnational scale, and its partner composition reflects this tendency. The lead partner of the project is the Institute for Sustainable Technologies of Radom, in Poland, a state-owned research and development institution involved the development of a model of a continuing education framework and designs educational standards, vocational qualifications, curricula for education, development of formal, non-formal and informal learning, as well as flexible teaching-learning technologies.

The partnership of the projects is composed by 6 partners, all coming from different countries (namely Italy, Spain, Germany, Greece and Cyprus) which ensure the largest representation of the EU needs.

Concretely IntoDigits project aims to:

- Develop 2 Qualification Frameworks for the Numeracy and Digital Competence(NDC) tailored for the specific target group in a specific context.
- Based on the Learning Outcomes (expressed in knowledge, skills and competences -KSCs) of these QFs enrich activities offered at each stage by designing 42 new workshops for the development of the NDC.
- Develop 42 online digital tools for the newly developed workshops for trainers for the development of the NDC and incorporate them in a new online tool (IntoDIGITS).
- Develop a digital assessment tool that will assess the numeracy and digital skills in link to the adult's current position on the AC scale. Based on the results, the trainer/mentor can choose the appropriate workshops/ activities for the trainee to:
 - a) eliminate any gaps identified on KSCs and
 - b) facilitate his/her accession to the next level of the AC scale.

2nd Transnational Meeting in Nicosia, Cyprus



At the current stage, the partnership is working on the first output, led by DIMITRA, the Greek partner, which has already experience in the development of innovative curricula.

This output is based on the development of Mathematical competences, which according to the definition of ERF, refers to the necessary knowledge in mathematics that includes a sound knowledge of numbers, measures and structures, basic operations and basic mathematical presentations, an understanding of mathematical concepts, and an awareness of the questions to which mathematics can offer answers. For the aim of our project, Mathematical competences represent an essential skill in order to face the labour market, and to enhance the possibility to be engaged in a good quality job.

Concerning the state of advancement of the project of IO1, its implementation is well advanced in all its points.

The IO was conducted through a series of mini researches performed by the partners, which have been gathered in two main aggregated reports. Additionally, each partner has conducted two main Focus Groups involving experts in mathematical skills and professional trainers to validate the findings of the conducted researches and desk analysis, which results provided us interesting food for thought. The experts and trainers had a crucial role in designing the qualification framework and in structuring the qualification in working areas. The partnership has already mapped the learning outcomes of each numerical working area identified to the active citizenship ladder. Therefore, the learning outcomes are associated to the different levels of involvement and participation of low skilled adults to the socio-economic life of the country they live in.

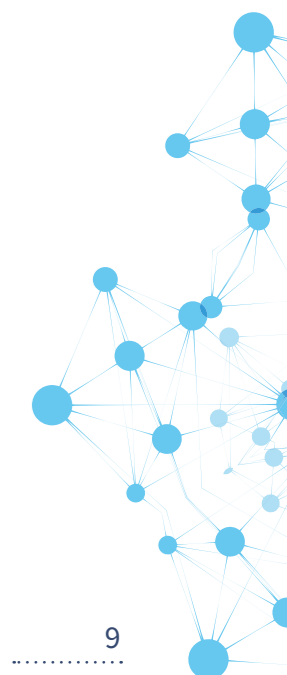
2nd Transnational Meeting in Nicosia, Cyprus





The following steps are to design the 42 experiential and innovative workshops and activities for the achievement of the Learning Outcomes identified in the qualification framework in the form of digital tools. The workshops will be developed in Larissa where partners and trainers will start working on their conception and development.

The same steps will be taken contemporary for the second output of the project, which is aimed at developing the qualification framework for digital competences and a set of workshops for learners to achieve the highest level of the active citizenship scale.



into digital

